## Character Clusters

A Visual and Auditory Game to Discover a Child's Learning Style by Erica WalkingStick

These are our five characters, who want to say hello!



We all like to do different things, and act in different ways. What we like to do, and how we like to act, says a lot about who we are.

What do YOU like to do, and how do YOU like to act? Look carefully at each cluster of characters, on the next four pages. Then ...

- 1. Decide which TWO pages show the characters doing things that YOU most want to do, and acting in ways that YOU most like to act. ... With your finger, point to your two favorite pages.
- 2. Among those two pages, point to your MOST favorite page! Sometimes this takes time to figure out. If you can't decide now, you can think more about it, and decide later.
- 3. Then, between the remaining two pages, point to the page that shows more characters doing things that you want to do, and acting ways that you like to act.
- 4. All done. Good Job! Your parent or teacher can write your answers on the last page.

What do you most want to do ... and how do you most like to act?



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What do you most want to do ... and how do you most like to act?



## What do you most want to do . . . and how do you most like to act?



I like to be neat and clean



I like to be prepared

## Are you mostly... Responsible?



I like to be polite



I like to be careful and caring



What do you most want to do ... and how do you most like to act?



Check off your #1 most favorite Character Cluster:	
Responsible	
Curious	
Kind	
Playful	
Check off your #2 most favorite Character Cluster:	
Responsible	
Curious	
Kind	
Playful	
Check off your #3 most favorite Character Cluster:	
Responsible	
Curious	
Kind	
Playful	
Check off your least favorite Character Cluster:	
Responsible	
Curious	
Kind	
Playful	

Good job! Now you know more about how you prefer to be. There is no "best" way to be. The way that you are most naturally, is the best way for you to be. What's the order of your characteristics? Write them down below.